



Oasis Academy MediaCityUK Prospectus



CEO's Welcome

A very warm welcome to Oasis Academy MediaCityUK, we are delighted that you and your family are considering joining this fantastic school community.

The academy is a proud member of the Oasis Community Learning family of academies. Together our fifty-two schools share one vision to create "Exceptional Education at the Heart of the Community" for the children, young people and families that we serve in five regions across the country.

In line with the Oasis Charter, each academy is committed to creating exceptional entitlement that ensures that every one of our students has real choice in their lives. We take the trust that parents and carers place in us very seriously, and therefore we want to work in partnership with you to lay the best foundations for your child's life.

Within the Oasis Charter, we have embedded the commitments we make to our young people:

- **Oasis Ethos** is an expression of our character, a statement of who we are: striving to embrace inclusion, equality, healthy relationships, hope and perseverance throughout all aspects of the life of each academy community.
- **Oasis Learning** is our commitment to equip our students for their lives ahead: challenging them to consider who they are, and who they are becoming.
- **Oasis People** ensures that Oasis academies, staff and students all benefit from being part of a large family, working learning and developing together and sharing best practice.
- **Oasis Purpose** reaffirms the partnerships our academies have with our communities to transform lives, where everyone is included, can contribute, and is able to reach their God-given potential.
- **Oasis Inclusion** is our promise to include and integrate everyone, regardless of ability or starting point. We have high expectations and aspirations for everyone.
- **Oasis Curriculum** is the heart of every academy and every lesson – we strive to make great learning the foundation of every school day, with a curriculum that meets the needs of all.

In this prospectus, you will find more information about what it means for you and your child to be part of our family of academies. Above all, we want to work in partnership with you to ensure your child leaves at the end of their time with us equipped, ready and eager to make the most of all that life has to offer.

Very best wishes,
John Murphy
Chief Executive Officer, Oasis Community Learning



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Chief Executive Officer,
Oasis Community Learning

Principal's Welcome

It gives me great pleasure to welcome you to Oasis Academy MediaCityUK. We are very proud to be recognised as a 'Good' school on our journey to 'Outstanding'.

Our students continue to achieve excellent GCSE results each year and show improvements across all subjects. The academy is one of the highest performing schools in Salford for progress and achievement and our progress measure is above national average. Our students' fantastic achievements allow them to be able to progress to their first choice of post-16 education and training.

Our students benefit from the skill and commitment from our talented and enthusiastic teaching and support staff who are dedicated to ensuring that every student is known and well cared for as an individual, so that they can thrive and grow in confidence in the belief that they can succeed.

Our students are extremely fortunate to benefit from learning in our £25million building equipped with state of the art facilities, as well as a range of inspiring enrichment activities delivered in collaboration with our community partners. Our community hub provides activities and events in evenings, weekends and school holidays for students, parents and community members.

We are proud to welcome all visitors, potential new students, parents and carers to the academy to demonstrate how we ensure all our young people are equipped with the skills, abilities and qualifications to pursue a fulfilling career and become responsible, respectful global citizens.

I strongly encourage you to visit the academy to find out why Oasis Academy MediaCityUK is so special and why our staff and students are so happy and proud to be part of a very successful school.

Marie Dillon
Principal



Marie Dillon
Principal,
Oasis Academy MediaCityUK



"The school has a very positive culture which commits all involved to care as well as possible for pupils' welfare."

Ofsted, 2016

Vision and Values

Our vision is to ensure all students are equipped with the skills, abilities and qualifications to pursue a fulfilling career and become responsible, respectful, global citizens.

Our values are RESPECT, BELIEVE, INSPIRE, RESPONSIBILITY, CARE and RESILIENCE.

These values underpin our actions and thoughts, and are the basis of ensuring every student enjoys their time at the academy.

RESPECT

We will value and show appreciation for each other and our environment.

BELIEVE

We will develop in confidence, believe we are capable of achieving our goals and make a positive difference to our lives and the lives of others.

INSPIRE

We will inspire students to exceed expectations and inspire each other.

RESPONSIBILITY

We are responsible for ourselves and each other. Together we are responsible for becoming the citizens of tomorrow.

CARE

We will look after and care for ourselves and each other by showing kindness, valuing diversity and resolving our differences fairly.

RESILIENCE

We will be able to overcome difficulties and problems. We will not let things set us back from achieving our goals.

Oasis 9 Habits

As part of the Oasis family, we are committed to developing a deeper understanding of what it means to become the best version of ourselves. We recognise that our character and our behaviours are key to this, as is being able to ask and respond to profound questions about life and purpose. We also acknowledge the importance of the need for a high level of self-awareness as we each engage in the journey of personal development and transformation. To help us with this, we have developed the Oasis 9 Habits – the bespoke Oasis approach to personal development and formation. The 9 Habits are an invitation to live a different way – a way characterised by being Compassionate, Humble, Patient, Honest, Joyful, Considerate, Hopeful, Forgiving and Self-controlled.





Student Welfare, Personal Development and Inclusion

We have a passion to include everyone and a deep desire to treat everyone equally. We accept others for who they are and respect differences.

Student Welfare

Our staff are completely committed to ensuring that every student is safe, happy and feels confident to achieve and succeed at the academy. We work hard to ensure we know every student very well as individuals so that we can best meet their needs.

We deliver a programme of personal social health education for all year groups and work with a wide range of external agencies to provide additional specialist support when necessary.

Our student services team work to ensure every individual is supported to learn, achieve and progress to the next stage of their career. Our team includes:

- Safeguarding leaders
- Pastoral leaders
- Academy chaplain
- Attendance officer
- Careers advisor

Child Protection

Oasis Academy MediaCityUK recognises moral and statutory responsibility to safeguard and promote the welfare of all students.

We will endeavour to provide a safe and welcoming environment where students are respected and valued.

Students with Special Educational and Additional Needs

The academy is able to access additional provision to meet and support more complex individual needs. A full description of how students with SEND are supported, from transition through to post-16 options is available on the academy website.

Able and Talented Students

The academy is committed to providing a wide range of enrichment opportunities and excellent teaching to ensure all students exceed expectations and are inspired to aim high and progress to college, university or further training.

Curriculum

The curriculum is the totality of experiences planned for students within lessons, enrichment activities and beyond the academy day.



Vision

We will ensure all our students are entitled to a curriculum and opportunities for personal achievement, which will enable them to:

- Be enthusiastic, effective learners who exceed expectations
- Progress to the next stage of learning post-16 and post-18
- Develop character, values, personal and social skills to enable them to contribute to their community and succeed in life

Curriculum Delivery

We will:

- Meet the needs of all our students, including those with special and additional needs
- Enrich learning, develop skills and interests and promote progression
- Develop 21st century knowledge and skills required for qualifications and employability
- Deliver high quality teaching, learning and assessment to maximise achievement and develop character

Key Stage 3, Year 7 – 9

- Ensure effective transition to secondary education, by building on the skills, knowledge and understanding gained at primary school
- Deliver and enrich, providing robust and challenging programmes of study which prepare students for new qualifications at Key Stage 4
- Prepare students to make GCSE option choices in Year 9

Enrichment

A wide range of activities are planned for students within courses to enrich and extend their learning. Previously these have included field trips, residential visits, and careers and employer-related events to name some. In addition, there are a range of events, clubs and activities that take place after school for an hour each day. These include photography, gardening, art and design, Debate Mate, computing, Into Film club, STEM (science, technology, engineering and maths), Brilliant Club, sport and student leadership.



The Brilliant Club



Key Stage 4, Year 10 – 11

- Develop study skills, interventions and examination techniques to ensure success in qualifications
- Ensure all students can progress post-16 with a suite of appropriate qualifications and experiences

Achievement in English Baccalaureate subjects is a priority for the large majority of students, which involves English, Maths and science lessons every day for all students.

Core Curriculum	Creative and Technical Curriculum
English	Art
Maths	Textiles
Science	Music
Spanish	Product Design
History	Food Technology
Geography	Health and Social Care
Religious Education	Media Studies
Physical Education	Photography
Personal, Social and Health Education	



The Academy Day

Day Structure 2017-18			
Monday – Tuesday		Wednesday – Friday	
Tutorial	8.30 – 8.40am	Tutorial	8.30 – 8.40am
Period 1	8.40 – 9.40am	P1	8.40 – 9.40am
Period 2	9.40 – 10.40am	P2	9.40 – 10.40am
Break	10.40 – 11.00am	Break	10.40 – 11.00am
Period 3	11.00am – 12.00pm	P3	11.00am – 12.00pm
Period 4	12.00 – 1.00pm	P4	12.00 – 1.00pm
Lunch	1.00 – 1.30pm	Lunch	1.00 – 1.30pm
Period 5	1.30 – 2.30pm	P5	1.30 – 2.30pm
Period 6	2.30 – 3.30pm		

Homework

Homework within the academy will take the form of knowledge organisers. Students will have a knowledge organiser for each subject with critical information they should memorise and be tested upon weekly. These organisers will enable students to focus in lessons, and to draw upon their application of knowledge and higher order thinking skills when needed.

Admissions

Oasis Academy MediaCityUK is a non-selective academy open to students of all religious faiths and those of no faith. We know each of our students are unique in their gifts, talents and needs, therefore we personalise the curriculum so that everyone can reach their potential. Each student will be consulted regarding their needs and supported accordingly.

If you are a parent or carer and wish to apply for a place at Oasis Academy MediaCityUK for the following September, you will need to complete the Common Application Form via the Local Authority website: www.salford.gov.uk/apply-for-a-secondary-place

Please visit our website www.oasisacademymediacityuk.org, contact us on 0161 886 6500 or email info@oasismediacityuk.org for more information on admissions.

Transition

At Oasis Academy MediaCityUK, our vision is to ensure that every student is equipped with the skills, abilities and qualifications to pursue a fulfilling career and become respectful, responsible, global citizens.

We are a small secondary school who pride ourselves on the strength of our relationships with students and their parents. We are proud of these relationships, which are caring and supportive and enable us to know, value and understand every single student extremely well.

We focus on developing the character of all our young people as well as their academic skills and provide a range of enrichment opportunities to help them explore and develop themselves, understanding of the world around them and their contribution to our community.

Our transition programme begins in year 5 where we provide opportunities for children to visit the academy and work with us on a range of social, cultural, creative and sporting activities.

In year 6 students can find out more about what it is like to be a student at the academy by working with our student leaders and peer mentors. Student leaders visit our partner primary schools regularly to help younger children develop confidence about the move to secondary education.

Our transition team work with staff in each of our primary schools to find out as much as possible about the children who will be joining us in September so we know each student well before they arrive. This means we understand the social, emotional, cultural and learning needs of our young people and can plan a rich and varied programme of experiences, which will ensure they succeed.

Our transition days and induction programme at the end of the summer term in year 6 will ensure parents and children feel comfortable and confident about the move to secondary school and are excited about joining us.

We know that our students are happy and love coming to school and we strive to make every single day the best it can be. We look forward to welcoming parents to visit the academy and see us in action during the normal school day and to talk to our young people about what it really means to be a student at Oasis Academy MediaCityUK.

We have an open evening in September each year but are happy to make appointments for any interested parents at any other time. Please feel free to get in touch with us if you would like to arrange a visit.



Careers Strategy

Providing the highest quality careers information, education, advice and guidance is central to our vision is to ensure that every student is equipped with the skills, abilities and qualifications to pursue a fulfilling career. Our careers programmes begins in year 7 when we begin to explore options and raise aspirations in partnership with a wide range of post 16 and 18 providers, careers educators and employers.

All young people are required by law to continue in education or training until they are 18 and we are committed to ensuring that they are able to progress to the most appropriate post 16 option which might be at a sixth form or FE college, apprenticeship or traineeship.

There is a carefully tailored programme for every year group, which involves careers education in lessons, visits to universities, colleges and employers as well as careers fairs and employer engagement days. Our strategy is designed to develop core skills for employability including personal, learning and thinking skills in enterprise, problem solving and communication.

We are very proud of our record in ensuring our students progress to the right destination post 16, and succeed on their chosen course by continuing to provide support from GCSE and beyond.

The Oasis Academy MediaCityUK Student Careers Entitlement

By the end of year 11 every student will have had the opportunity to access

- Impartial information, advice and guidance from an independent, highly qualified advisor
- A programme for able and talented students who have the potential to progress to Russell Group universities
- Individual careers interview and action plan
- Careers events, college and university visits
- Support in writing personal statements/CVs
- Detailed, accurate references
- Opportunities to work with employers and undertake work-related learning
- Support and guidance in applying for apprenticeships
- Additional support for students with special educational needs and disabilities or who may face barriers to making progress post 16



Community Hub

The Hub plays a major part in the life and existence of the academy. At Oasis, we recognise that people are not one-dimensional beings; therefore, we seek to serve the whole person, and whole community. With this in mind, we host an array of community led groups and programmes that seek to serve the community at its very core need, providing opportunities for local people to drive change locally, create opportunities and engage with one another. Working in partnership with The United Reformed Church and other community

associates, projects already running include our English Language provision group, family support, church groups, and holiday and youth clubs.

This September we are particularly excited as we have our brand new hub featuring a multi-use church and community space, kitchen and meeting room, which can all be accessed through our hub programmes.

If you would like to find out more, or are interested in further hub development then please do contact us.



A Message from our Founder



When I started Oasis back in 1985, I had no idea it would grow into the wonderful family of charities that it has become today. In Oasis Community Learning, we are the country's second largest provider of academy schools, educating around 25,000 children and young people. Through Oasis Aquila Housing, we provide housing for vulnerable young people. With Oasis Community Partnerships we run social projects – from community farms and coffee houses to churches and children's centres – and much more besides. And we do this in communities as diverse as Gateshead in the North East to Bristol in the South West. So, the question is...why?

Not only do we believe your child should receive the very best formal education, but also that there is more to a healthy life and future than simply the knowledge they hold. Every one of us is a product of the community in which we live. That is why Oasis is passionate that every community served by one of our academies should be a

happy, healthy place where every person is included and valued, and has the ability to thrive and achieve their full, God-given potential. That is why Oasis' vision not only aims to deliver outstanding education, but also to help build great local neighbourhoods.

We are motivated by our core Christian ethos which means that we believe every person – those of all faiths or none – are equally valuable and have a part to contribute in helping this vision become a reality. Helping a young person realise who they are meant to be is about more than simply the qualifications they get or the job they want; it's about how they see themselves and those around them. That's why Oasis' goal is to help create great communities where every young person achieves their best, respects themselves, values those around them and contributes to the good of all.

We look forward to welcoming you and your child to an Oasis academy in order to experience this for yourself.



Steve Chalke, MBE

Oasis Founder



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 [@OasisMediaCity](https://twitter.com/OasisMediaCity)



If you wish to know more about Oasis Community Learning – part of the Oasis group of charities – please contact:

The Oasis Centre, 75 Westminster Bridge Road,
London SE1 7HS
www.oasiscommunitylearning.org

 [@OasisAcademies](https://twitter.com/OasisAcademies)

