

MediaCityUK Lesson

Do Now – the best way to introduce learning.

What our teachers do:

1. Place books at the front of class ready for collection. Ensure all are equipped.
2. Stand at the front and scan for compliance.
3. Take the register.
4. Display self-assessment slide and facilitate self-marking and writing of key word.
5. Share the LO for the lesson.

What our students do:

1. Collect equipment & book and sit in seat.
2. Open book, write the date, title, LO & answer Do Now questions.
3. Answer name for register.
4. Self-assess using the mark scheme in red pen. Write down key word.
5. Listen to LO.

I do - We do - You do – a cyclical model for teaching and learning.

What our teachers do:

"I Do" Teacher exposition

Explain key knowledge & concepts to the class in a memorable way and comprehensible to young minds.

"We Do" Teacher guided practice

Show how students how they will apply their learning. Use examples to introduce, analyse or model great learning.

"You Do" Student mastery

Facilitate completion of task(s), check for misconceptions and differentiate work accordingly for either individuals, groups or whole class. Use ongoing assessment to judge the effectiveness of our teaching.

What our students do:

"I Do"

SLANT. (Sit up, Lean forward, Ask and answers questions, Nod your head and Track the speaker).

"We Do"

Complete worked example(s) with teacher. Ask any questions to clarify what is expected or if you do not understand what has been said.

"You Do"

Complete task independently and to the best of your ability, raise hand and ask teacher for support if needed.

Plenary – A structured way to conclude and consolidate learning.

What the teacher does:

1. Display the end of lesson slide & review the objective by reading them aloud again.
2. Deliver a short activity to assess learning.
3. Facilitate collection of equipment and handing of books to the front tables.
4. Direct students to stand behind their desks and hand out postcard to student of the lesson.
5. Dismiss class a row at a time.

What the student does:

1. SLANT
2. Complete plenary activity silently and independently
3. Tidy equipment away and hand books to the front of the class.
4. Stand silently behind chair, ensure uniform is correct, listen silently to the teacher.
5. Walk quietly out of the classroom.