

## Half Term Three – January – February – Remote Learning Curriculum Overview

Subject	Year 7	Year 8	Year 9	Year 10	Year 11
<b>English Literature</b>	Tales from Shakespeare	Oliver Twist	Poetry from Diverse voice & OMAM	Power and Conflict Poetry	Revision of Macbeth
<b>English Language</b>	Establishing an Audience	Tiny Features	Anecdote	START	Revision of Language Reading and Writing
<b>Science</b>	KS3 PHYSICS: Forces and Motion, Space	CHEMISTRY: rocks and earth structure	CHEMISTRY: rocks and earth structure	Triple Science only: periodic table, bonding and molecules, moles and quantitative chemistry	Paper 2 physics: forces and motion, waves and ionising radiation, magnetism and electro magnets
		PHYSICS: Energy transfers - sound and light	PHYSICS: energy types, renewables, work done, power and energy efficiency	Rest of Y10: Infection and disease, vaccines, medicine, immune system	
<b>Maths</b>	<p>Recap of Term 1: Positive and Negative Numbers, Factors and HCF, Multiples and LCM, Prime Numbers, Order of Operations practice</p> <p>Unit 6: Introducing Sequences, Expressions and Equations (3 weeks)</p> <p>Unit 13: Prime Factor Decomposition (2 Weeks)</p>	<p>Recap of Term 1: Collecting like terms, Expanding brackets, HCF, LCM, Improper Fractions/Mixed numbers</p> <p>Sequences Forming and Solving Equations</p>	<p>Recap of Term 1: Nth term , Generating terms in a sequence, Plotting Linear graphs, Rounding to decimal places , Rounding to sig figs, Solving Equations.</p> <p>Unit 7: changing the subject of a formula</p> <p>Congruence</p>	<p>Set 1 and 2-Recap of Term 1: Powers roots and indices, Surds</p> <p>Unit 7: quadratic graphs Unit 8: algebraic fractions Unit 9: Simultaneous Equations.</p> <p>Foundation set 3, 4, and 5- Recap of Term 1: Nth term, Generating terms in a sequence, Plotting Linear graphs, Collecting like terms, Solving Equations</p>	<p>Higher Set1: Surds, Pythagoras, Trigonometry, Direct and inverse Proportion, Graphical Inequalities, Vectors, Growth and Decay.</p> <p>Higher Set 2: Surds, Solving Equations and Simultaneous Equations, Inequalities, Percentages Growth and Decay.</p> <p>Foundation Set 3,4,5 and In-school: Foundation Revision: Ratio, Probability, Averages from tables, Calculating</p>

## Half Term Three – January – February – Remote Learning Curriculum Overview

				Unit 7: quadratics Unit 8: quadratic graphs. Unit 9: simultaneous equations - Recap solving equations first.	with Roots and Indices Substitution, Representing Linear Inequalities, Scatter Graphs Recipes, Two way tables, Linear Sequences, Calculating Perimeter, Calculating Area, Circles and Area, Circumference, Angles on Parallel Lines Angles in Polygons, Compound units: Speed ,Venn Diagrams.
<b>PE</b>	Dance & Basketball	Dance & Basketball	Basketball & CV theory	Body systems. Year 10 core drugs in sport, sponsorship, motivation.	Unit 2 Coursework Task 1 and 2, Year 11 core basketball
<b>Geography</b>	World of Weather	Urbanised World	Extreme Essentials	Challenge of urban environments	Challenge of Urban Environments
<b>History</b>	Medieval England	Development of democracy 19th Britain	The Holocaust	American West	Nazi Germany
<b>Food</b>	Buying local + food miles Protein alternatives Fairtrade palm oil biscuits bread	Fish. Pastry food waste and food labelling Buying local + food miles Protein alternatives. Fairtrade	nutritional needs Fairtrade sensory analysis what affects food choice Religion and food choice medical conditions and food choice	The structure of the H+C industry. Job roles in the H+C working conditions in H+C Factors that affect the success of H+C industry Operations of the kitchen small and large equipment operation of front of house how H+C provisions meets customer requirements	A01: Demonstrate knowledge and understanding of nutrition, food, cooking and preparation. AO2: Apply knowledge and understanding of nutrition, food and preparation AO4: Analysis and evaluate different aspects of nutrition, food, cooking and preparation, including food made by themselves and others

## Half Term Three – January – February – Remote Learning Curriculum Overview

<b>Music</b>	Dance Music	Hip Hop	Music Technology	Unit 2 - Managing a Music Product	Unit 7 - Introduction to Musical Sequencing
<b>Product Design</b>	Inclusive Design	inclusive Design	Architecture in Design	NEA preparation / GCSE Theory	NEA / GCSE Theory
<b>Art</b>	Still Life Paul Cezanne	Music and Colour- Kandinsky and Delaunay	Sweets and Cakes Pop Art Project- Wayne Thiebaud	Decades Project/Contrasts project	PPE Project
<b>Textiles</b>	A history of Puppets	Exploring cultures through Masks	Exploring cultures through Masks		
<b>Photography</b>				Identity	PPE Project
<b>Spanish</b>	At Home	My free time	My City and Region	Food and Drink	The Environment
<b>R.E.A.D</b>	Leadership	Acceptance and Resilience	Pursuits		
<b>PSHE</b>	Healthy Relationships: Identity, Developing Empathy, Inequality in Society, Prejudice & Stereotypes.	Healthy Relationships: Identity, Inequality, Prejudice & Stereotypes, Influencing Attitudes & Race.	Healthy Relationships: Identity, Inequality, Everyday Racism & Systemic Racism	Healthy Relationships: Identity, Inequality, Everyday Racism & Systemic Racism	Healthy Relationships & Careers, Identity, Inequality, Everyday Racism & Systemic Racism
<b>RS</b>	Christianity	Buddhism	Influential People: Jesus, Ghandi, MLK, Malcolm X, Mother Teresa	Christianity Practices	Peace and Conflict
<b>Health &amp; Social Care</b>				PIES Coursework completion.	Exam Preparation: Interpreting Health Indicators & Factors Affecting Health and Well-Being