

Lesson 2: Importing Food to the UK.

1. What do we mean by food miles?

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2. Why is the UK importing 40% of its food?

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3. Use the map (Figure 1) and list of items in Miss Lehwald's last food shop to work out the number of food miles that were travelled. Work it out in kilometres (km).

Food	Tomatoes	Apples	Lamb	Lettuce	Mango
Miles					

4. Using Figure 2 which type of transport releases the most carbon dioxide?

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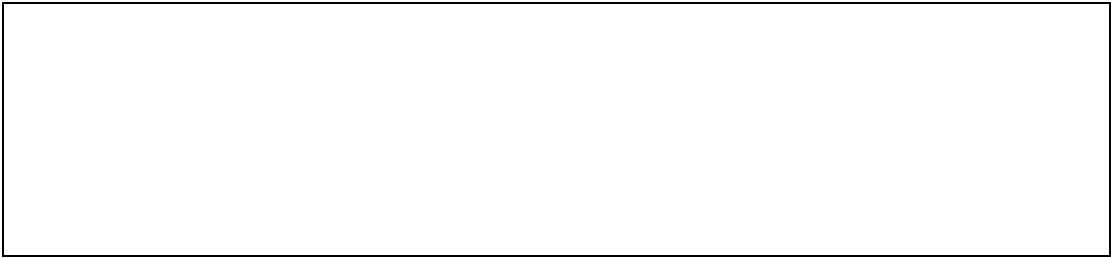
5. Using Figure 3, identify ways importing mangetout from Kenya to the UK, both provides benefits and negatives to Kenya.

Benefits	Negatives

6. What are the benefits of buying local food products?

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7. Explain why different food items are transported by different methods.

A large, empty rectangular box with a black border, intended for the student to write their explanation for why different food items are transported by different methods.

Extension:

What do you think could be done in order to reduce our carbon footprint?

A large, empty rectangular box with a black border, intended for the student to write their ideas on how to reduce the carbon footprint.