

Oasis Media City Subject Curriculum Plan



Subject: Geography

Head of Subject:

Date updated: 16/07/19

This document is an overview of the learning that students will experience within their subject area. This is a working document that provides teachers, students and parents with a map of key content that will be delivered during lessons in each year group.

Year	Half Term:	1 (7 weeks)	2 (8 weeks)	3 (6 weeks)	4 (6 weeks)	5 (5 weeks)	6 (7 weeks)
7	<i>Topic(s):</i>	<i>UK Map Skills</i>	Natural Hazards	Weather & Climate	Development	Rivers	Study of Africa
	<i>Key Words(1 p/wk):</i>	<i>Continents, Grid references, Physical Geography, Human Geography, Relief, Population, Distribution,</i>	Natural Hazards, risks, continental drift, plates, plate boundaries, effects, management	Weather, climate, air pressure, climatic zones, extreme weather events	HIC, LIC, Development, development indicators, Human development index, economy, quality of life	Water cycle, drainage basin, meander, ox-bow lake, flooding, hard and soft engineering.	Locations, climate, distribution, employment sectors, ecosystems, sustainability
	<i>Link to context/Character/careers:</i>	<i>Demonstrates knowledge of location, places (AO1) Apply knowledge and interpret, analyse and evaluate geographical information. (AO3) Select and adapt skills (AO4)</i>	Demonstrates knowledge of location and places. (AO1) Demonstrate geographical understanding of: concepts and how they are used in relation to places (AO2)	Demonstrates knowledge of location and place (AO1) Demonstrate geographical understanding of: concepts and how they are used in relation to place (AO2) Select and adapt skills (AO4)	Demonstrates knowledge of locations and place (AO1) Demonstrate geographical understanding of: concepts and how they are used in relation to places (AO2) Select and adapt skills (AO4)	Demonstrates geographical understanding of concepts (AO2) Select and adapt skills (AO4)	Demonstrates knowledge of locations and place (AO1) Demonstrate geographical understanding of: concepts and how they are used in relation to places (AO2) Select and adapt skills (AO4)
	<i>Assessment Type:</i>	<i>Written exam papers.</i>	Written exam paper	Written exam paper	Written exam paper	Written exam paper	Written exam paper

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8	<i>Topic(s):</i>	Climate Change	Ecosystems	Urbanisation	Coasts	Resource Management	Asia
	<i>Key Words(1 p/wk):</i>	Climate, timescales, natural causes, climate change, human causes, impacts, mitigation, adaptation	Ecosystem, location, nutrient cycle, sustainability, human impact	Settlement, land use, urban growth, mega city, LIC, NEE, HIC, sustainability	Erosion, weathering, longshore drift, deposition, mass movement, headland, bays, engineering	Surplus, deficit, impacts, essential resources, supply, demand, renewable energy	Locations, climate, distribution, employment sectors, ecosystems, sustainability
	<i>Link to context/Character:</i>	Demonstrates knowledge of location and place (AO1) Demonstrate geographical understanding of: concepts and how they are used in relation to place (AO2) Select and adapt skills (AO4)	Demonstrates knowledge of location and place (AO1) Demonstrate geographical understanding of: concepts and how they are used in relation to place (AO2) Select and adapt skills (AO4)	Demonstrates knowledge of location and place (AO1) Demonstrate geographical understanding of: concepts and how they are used in relation to place (AO2) Select and adapt skills (AO4)	Demonstrates knowledge of location and place (AO1) Demonstrate geographical understanding of: concepts and how they are used in relation to place (AO2) Select and adapt skills (AO4)	Demonstrates knowledge of location and place (AO1) Demonstrate geographical understanding of: concepts and how they are used in relation to place (AO2) Select and adapt skills (AO4)	Demonstrates knowledge of location and place (AO1) Demonstrate geographical understanding of: concepts and how they are used in relation to place (AO2)
	<i>Assessment Type:</i>	Written exam papers	Written exam paper	Written exam paper	Written exam paper	Written exam paper	Written exam paper Synoptic end of year exam

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9	<i>Topic(s):</i>	Natural Hazards	Natural Hazards	Ecosystem	Ecosystem	Economic Development	Economic Development
	<i>Key Words(1 p/wk):</i>	Plate tectonics, plate margins, continental drift, epicentre, Richter scale, causes, effects, responses, risk, impacts	Tropical storms, intensity, frequency, extreme weather, flooding, climate change, human and natural causes, mitigation, adaptation.	Components, food chains, food web, nutrient cycle, biomes, desertification, sustainable practises	Soils, climate, vegetation, uses, positives and negative impacts	Development, development indicators, Human Development Index, Demographic transition model, population pyramid, development gap, debt	Nigeria and London, TNC's, aid, environmental impacts, economic growth, quality of life, employment.
	<i>Link to context/Character:</i>	Demonstrates knowledge of location and place (AO1) Demonstrate geographical understanding of: concepts and how they are used in relation to place (AO2) Select and adapt skills (AO4)	Demonstrates knowledge of location and place (AO1) Demonstrate geographical understanding of: concepts and how they are used in relation to place (AO2) Select and adapt skills (AO4)	Demonstrates knowledge of location and place (AO1) Demonstrate geographical understanding of: concepts and how they are used in relation to place (AO2) Select and adapt skills (AO4)	Demonstrates knowledge of location and place (AO1) Demonstrate geographical understanding of: concepts and how they are used in relation to place (AO2) Select and adapt skills (AO4)	Demonstrates knowledge of location and place (AO1) Demonstrate geographical understanding of: concepts and how they are used in relation to place (AO2) Select and adapt skills (AO4)	Demonstrates knowledge of location and place (AO1) Demonstrate geographical understanding of: concepts and how they are used in relation to place (AO2) Select and adapt skills (AO4)
	<i>Assessment Type:</i>	100% Natural Hazards Exam	100% Natural Hazards Exam	Intervled exam- 30% Natural Hazards and 70% ecosystems	Interleaved exam- 20% Natural Hazards and 80% ecosystems	Interleaved exam- 20% Natural hazards, 20% Ecosystems, 60% Economic development	Interleaved exam- 20% Natural hazards, 20% Ecosystems, 60% economic development.

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							Synoptic Exam- 35% Natural hazards, 30% Ecosystems, 35% Economic Development.
10	<i>Topic(s):</i>	UK Physical Landscapes Coasts	UK Physical Landscapes Rivers	Human Fieldwork	Physical Fieldwork	Urban issues	Urban Issues and Challenges
	<i>Key Words(1 p/wk):</i>	Urban, Physical, waves, erosion, weathering, mass movement, headlands, bays, deposition, hard engineering, soft engineering	Water Cycles, Drainage Basin, River profile, weathering, erosion, hard engineering, soft engineering, hydrographs, landforms		Key concepts,	Population distribution, migration, urban growth, social challenges, environmental challenges	Population distribution, migration, urban growth, social challenges, environmental challenges
	<i>Link to context/Character:</i>	Demonstrates knowledge of location and place (AO1) Demonstrate geographical understanding of: concepts and how they are used in relation to place (AO2) Select and adapt skills (AO4)	Demonstrates knowledge of location and place (AO1) Demonstrate geographical understanding of: concepts and how they are used in relation to place (AO2) Select and adapt skills (AO4)	<i>Apply knowledge and interpret, analyse and evaluate geographical information. (AO3)</i>	<i>Apply knowledge and interpret, analyse and evaluate geographical information. (AO3)</i>	<i>Demonstrates knowledge of location, places (AO1) Apply knowledge and interpret, analyse and evaluate geographical information. (AO3) Select and adapt skills (AO4)</i>	Demonstrates knowledge of locations and place (AO1) Demonstrate geographical understanding of: concepts and how they are used in relation to places (AO2) Select and adapt skills (AO4)
	<i>Assessment Type:</i>	Interleaved exam-10% Natural	Interleaved exam-10% Natural			Interleaved Exam-10% Natural	Interleaved Exam-10% Natural

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		<p>Hazards, 10% Ecosystems, 10% Economic development, 70% UK Physical landscapes</p>	<p>Hazards, 10% Ecosystems, 10% Economic Development, 70% UK Physical Landscapes</p>			<p>Hazards, 10% Ecosystems, 10% Economic Development, 10% Physical Landscapes, 60% Urban issues and challenges</p>	<p>Hazards, 10% Ecosystems, 10% Economic development, 10% UK physical landscapes, 60% Urban issues.</p> <p>Synoptic end of year exam- 20% Natural Hazards, 20% Ecosystems, 20% Economic development, 20% UK physical landscapes, 20% urban issues</p>
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11	<i>Topic(s):</i>	Resource Management	Resource Management	Revision	Revision	Revision	
	<i>Key Words(1 p/wk):</i>	Resources, inequalities, consumption, supply and demand, overview, low incomes countries, high income countries	Food consumption, secure, insecure, conflict, undernutrition, irrigation, Large scale agriculture, local/small scale agriculture.				
	<i>Link to context/Character:</i>	Demonstrates knowledge of locations and place (AO1) Demonstrate geographical understanding of: concepts and how they are used in relation to places (AO2) Select and adapt skills (AO4)	Demonstrates knowledge of locations and place (AO1) Demonstrate geographical understanding of: concepts and how they are used in relation to places (AO2) Select and adapt skills (AO4)	Demonstrates knowledge of locations and place (AO1) Demonstrate geographical understanding of: concepts and how they are used in relation to places (AO2) Select and adapt skills (AO4)	Demonstrates knowledge of locations and place (AO1) Demonstrate geographical understanding of: concepts and how they are used in relation to places (AO2) Select and adapt skills (AO4)	Select and adapt skills (AO4)	
<i>Assessment Type:</i>	Interleaved Exam- 10% Natural Hazards, 10% Ecosystems, 10% Economic Development, 10% UK Physical Landscapes, 10% Urban Challenges,	Interleaved exam- 10% Natural Hazards, 10% Ecosystems, 10% Economic Development, 10% UK Physical Landscapes, 10% Urban Challenges,	Practise exam papers Revision quizzes	Working on specific questions- 12 marks questions- what is it they are looking for	Re-cover fieldwork- practise exam papers.		

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		50% Resource Management.	50% Resource Management.				
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Key Questions:

1. What is the overarching intent for your curriculum?
To give students an overview of not just life in Salford but also how the whole globe interacts with each other. It will help students to become more understanding and more tolerant of other people.
2. How does this curriculum build student's knowledge of the world around them both locally and nationally?
We cover lots of different aspects from the water cycle to Nigeria- it helps them to see how the world functions- what other people may experience and other challenges they could be faced with.
3. How is this curriculum designed to engage students and develop a passion for the subject?
Students will be able to ask questions they want to know, begin to engage with the news- seeing that Geography is not just a lesson they have to do in school but also something that is happening in our day to day lives.
4. How does this curriculum cater for the needs of our students?
The curriculum is very selective in that the case studies we use are focused on the students and experiences that they may have had so they can relate to the topic which is being covered. It is accessible because everyone can access one aspect or another.
5. How is assessment used to improve learning?
Have a pre and post unit assessment allows me to see knowledge that they may already have but also knowledge that they may be missing and this then allows me to focus my planning to address misconceptions or things they do not know.
6. What skills will students develop that can be used in other subject areas and beyond their school life?
Geography has a lot of extended writing asks so it allows the students to not only develop their writing style but also their vocabulary which they can then use in other subjects. Also the subject has a lot of cross over with science, this means students will be able to use their geography knowledge and apply it to science. The subject links with maths also as we use data to see how or what is happening across the globe or specific countries.
7. How is learning planned to progressively develop pupil's knowledge and understanding over time?
We start off with the basic and key concepts before we start to develop ideas further, they have to have a basic understanding of what is happening or what life is like before we can begin to make judgements and be empathic.

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8. How is learning sequenced over time to ensure students retain knowledge and are more successful at recalling?
Students will partake in DO-NOW sessions at the beginning of each lesson to help with recall. Also during lessons we revisit concepts and discuss what we have previously covered before moving on.

9. How is this curriculum adapted to cater for the needs of students with different starting points?
The curriculum is easily accessible and students will be provided with a knowledge organiser to help students to catch up.

10. How will you ensure teachers have the relevant knowledge, expertise and practical skills to deliver your curriculum effectively?
The lesson powerpoints will have extra information for them in the teachers in the note section so they know what they need to cover in that lesson. I will also give them tips on how to do some of the more skilled tasks e.g. grid references