

Assessment Foci for the Scheme:				Opportunities for Formative Assessments:		Summative Assessment:		
Basic key artist and art movement knowledge - PopArt Using the colour and collage skills				Growth tasks observational drawing		Final outcome Evaluation		
Lesson	AO/AF	Learning Objective(s)	Outcome(s)	Lit/ Num	Suggested Activities	Differentiation and Resources	Assessment Strategies	Homework
1	Intro and Baseline assessment	To be able to develop knowledge on the project and complete a baseline test	Blue-Basic knowledge of the project involves and a basic idea of what the title will look like Level 2-3 Yellow-good understanding of what the project involves and has starter on their baseline assessment. Level 3-4 Green- deep understanding of expectation of the course and outstanding participation within the lesson as well as strong design skills show in developing a baseline assessment. Level 5-6	Keywords Course info Title Baseline Pop Art	Do Now: three questions on baseline knowledge Starter- demo on activity. Main- be able to develop knowledge of course and development baseline assessment Plenary- self assessment- what went well and even better if.	Different examples of levelled work PowerPoint Past examples	Self assessment Group assessment	KO's
2	Artist research page Reading task: Career in the art world Pauline Boty - The First Lady of Pop Art Despite being a founder of the British Pop Art movement and the only female painter in the British wing of the movement, the work of Pauline Boty is now often marginalized.	To be able to develop an artist research Reading task: Career in the art world	Blue-Basic knowledge of artist learnt and a basic idea how develop a research page Basic understanding developed from read task of pop art. Level 2-3 Yellow-good understanding of artist learnt and a great idea how develop a research page. understanding developed from read task, good outcomes from peer assessment Level 3-4 Green- deep understanding of how to creatively develop their artist research page and outstanding participation within the lesson as well as strong design skills show in developing a piece of work. Excellent understanding developed from read task, strong outcomes from peer assessment showing a deep understanding of the artist work.. Level 5-6	Keywords Research Pauline Boty Design	Do Now: three questions on KO's knowledge Starter- Students will be given a set of text which will need to read and demonstrate that they understand the information by way of answering a set of questions which will be peer assessed Main- – To be able to develop an artist research page Plenary- peer assessment- what went well and even better if.	Different examples of levelled work PowerPoint Past examples	Self assessment Group assessment Peer assessment	Reading task extension homework students will have recap questions on the following two lessons as a Do Now Task

3	Growth task	To be able to Complete growth task	Blue-Basic knowledge of artist learnt and a basic idea how develop a research page Level 2-3 Yellow-good understanding of artist learnt and a great idea how develop a research page . Level 3-4 Green- deep understanding of how to creatively develop their artist research page and outstanding participation within the lesson as well as strong design skills show in developing a piece of work. Level 5-6	Keywords Research Pauline Boty Design	Do Now: three questions on KO's knowledge Starter- demo on activity. Main- – To be able to complete growth task on an artist research page Plenary- peer assessment- what went well and even better if.	Different examples of levelled work PowerPoint Past examples	Self assessment Group assessment Peer assessment	KO's
4	Artist research page 2 Reading task Pop art history	To be able to develop an artist research page Reading task Pop art history	Blue-Basic knowledge of artist learnt and a basic idea how develop a research page. Basic understanding developed from read task of pop art. Level 2-3 Yellow-good understanding of artist learnt and a great idea how develop a research page. understanding developed from read task, good outcomes from peer assessment Level 3-4 Green- deep understanding of how to creatively develop their artist research page and outstanding participation within the lesson as well as strong design skills show in developing a piece of work. Excellent understanding developed from read task, strong outcomes from peer assessment showing a deep understanding of the artist work.. Level 5-6	Keywords Research Pauline Boty Design Pop art	Do Now: three questions on KO's knowledge Starter- Students will be given a set of text which will need to read and demonstrate that they understand the information by way of answering a set of questions which will be peer assessed Main- – To be able to develop an artist research page Plenary- peer assessment- what went well and even better if.	Different examples of levelled work PowerPoint Past examples	Self assessment Group assessment Peer assessment	Reading task extension homework students will have recap questions on the following two lessons as a Do Now Task
5	Collage composition	To be able to develop a collage based on Pop Art	Blue- Basic knowledge of composition skills and a basic collage skill used Level 2-3 Yellow-good understanding of how to develop knowledge on composition and the collage and what skills are involved. Level 3-4 Green- deep understanding of how to use the rules of compsition effectively and outstanding participation within the lesson as well as strong refine skills show in developing a piece of work. Level 5-6	Keywords Pop Art Collage Design	Do Now: three questions on KO's knowledge Starter- demo on activity. Main– To be able to develop a collage based on Pop Art Plenary- peer assessment- what went well and even better if.	Different examples of levelled work PowerPoint Past examples	Self assessment Group assessment Peer assessment	Knowledge organizers
6	Colour Theory	To be able to learn	Blue-Basic knowledge of drawing using mixing and colour skills techniques Level 2-3	Keywords Shading Tone	Do Now: three questions on KO's knowledge Starter- demo on activity.	Different examples of levelled work	Self assessment Group assessment	Knowledge organizers

		about how add colour And blend colour	Yellow-good understanding of how to develop knowledge on mixing and colour skills and techniques Level 3-4 Green- deep understanding of how to use the rules of colour mixing effectively and outstanding participation within the lesson as well as strong refine skills show in developing a piece of work. Level 5-6	blending Refinement	Main - To be able to learn about how add colour and blend colour Plenary- peer assessment- what went well and even better if.	PowerPoint Past examples	Peer assessment	
7	Growth Task	To be able to Complete growth task	Blue-Basic knowledge of drawing using mixing and colour skills techniques Level 2-3 Yellow-good understanding of how to develop knowledge on mixing and colour skills and techniques Level 3-4 Green- deep understanding of how to use the rules of colour mixing effectively and outstanding participation within the lesson as well as strong refine skills show in developing a piece of work. Level 5-6 the lesson as well as strong refine skills show in developing a piece of work. Level 5-6	Keywords Shading Tone blending Refinement	Do Now: three questions on KO's knowledge Starter- demo on activity. Main- To be able to Complete growth task Plenary- peer assessment- what went well and even better if.	Different examples of levelled work PowerPoint Past examples	Self-assessment Group assessment Peer assessment	Knowledge organizers
8	Observational drawing	To be able to draw using skill and technique learnt	Blue-Basic drawing developed and a basic level of lesson expectations Level 2-3 Yellow-good understanding of what expectations are for the drawing using skill and techniques learnt Level 3-4 Green- deep understanding of expectation for the drawing and outstanding participation within the lesson as well as strong drawing skills show in the development. Level 5-6	Keywords- Pauline Boty Design Pop art	Do Now: three questions on KO's knowledge Starter- demo on activity. Main- To be able to draw using skill and technique learnt Plenary- self assessment- what went well and even better if.	Demo 1:1 support Examples of artist work PowerPoint Past examples Worksheets	Group assessment	KO's
9	Stencil design	To be able to draw stencil design using skill and technique learnt	Blue-Basic drawing of a stencil design developed and a basic level of lesson expectations Level 2-3 Yellow-good understanding of what expectations are for a stencil design drawing using skills and techniques learnt do far . Level 3-4 Green- deep understanding of expectation for a stencil design drawing and outstanding participation within the lesson as well as strong drawing skills show in the development. Level 5-6	Keywords- Pauline Boty Design Pop art	Do Now: three questions on KO's knowledge Starter- demo on activity. Main- To be able to draw stencil design using skill and technique learnt Plenary- self assessment- what went well and even better if.	Demo 1:1 support Examples of artist work PowerPoint Past examples Worksheets	Group assessment	KO's

10	Final stencil	To be able to draw stencil design using skill and technique learnt	Blue-Basic drawing of a stencil design developed and a basic level of lesson expectations Level 2-3 Yellow-good understanding of what expectations are for a stencil design drawing using skills and techniques learnt do far . Level 3-4 Green- deep understanding of expectation for a stencil design drawing and outstanding participation within the lesson as well as strong drawing skills show in the development. Level 5-6	Keywords- Pauline Boty Design Pop art	Do Now: three questions on KO's knowledge Starter- demo on activity. Main- To be able to draw stencil design using skill and technique learnt Plenary- self assessment- what went well and even better if.	Demo 1:1 support Examples of artist work PowerPoint Past examples Worksheets	Group assessment	KO's
11	Growth task lesson	To be able to complete the growth task	Blue-Basic drawing of a stencil design developed and a basic level of lesson expectations Level 2-3 Yellow-good understanding of what expectations are for a stencil design drawing using skills and techniques learnt do far . Level 3-4 Green- deep understanding of expectation for a stencil design drawing and outstanding participation within the lesson as well as strong drawing skills show in the development. Level 5-6	Keywords- Pauline Boty Design Pop art	Do Now: three questions on KO's knowledge Starter- demo on activity. Main- To be able to draw stencil design using skill and technique learnt Plenary- self assessment- what went well and even better if.	Demo 1:1 support Examples of artist work PowerPoint Past examples Worksheets	Group assessment	KO's
12	Evaluation Reading task to reading an outstanding example of a year 9 evaluation	To be able to complete the evaluation template	Blue –to be able to complete the template to a basic level. Basic understanding developed from read task of pop art. level 2-3 Yellow –developed a deeper understanding of the project as well as original and interesting outcomes understanding developed from read task, good outcomes from peer assessment level 3-4 Green- original and knowledgeable written evaluation Excellent understanding developed from read task, strong outcomes from peer assessment showing a deep understanding of the artist work.. level 5-6	Keywords: Knowledge Skills	Do Now: three questions on KO's knowledge Starter- Students will be given a set of text which will need to read and demonstrate that they understand the information by way of answering a set of questions which will be peer assessed Main – students are to complete their evaluation template based on introduction to photography Plenary- self assessment- what went well and even better if.	Demo teacher and peers Examples of past work Help sheets PowerPoint	Teacher Assessment	Reading task extension homework students will have recap questions on the following two lessons as a Do Now Task

Students will also develop links with local Salford artist – ‘professionals in the classroom program’

Via this contact:

<https://healthwatchesalford.co.uk/news/salford-celebrates-black-history-month-with-an-art-exhibition-at-the-lowry/>