

Assessment Foci for the Scheme:				Opportunities for Formative Assessments:		Summative Assessment:		
Basic key photography skills Images and contact sheets Using images taken in school and at home				Base line assessment images assessment		Final photos using the techniques and skills learnt during the project to show progression from the initial images		
Lesson	AO/AF	Learning Objective(s)	Outcome(s)	Lit/ Num	Suggested Activities	Differentiation and Resources	Assessment Strategies	Homework
1	Intro and title page Baseline	To be able to develop knowledge on the project and develop a title page	Blue-Basic knowledge of the project involves and a basic idea of what the title will look like Level 3-4 Yellow-good understanding of what the project involves and has starter on their title page. Level 5-6 Green- deep understanding of expectation of the course and outstanding participation within the lesson as well as strong design skills show in developing title page. Level 7,8,9	Keywords Images Course info Title Baseline	Do Now: three questions on baseline knowledge Starter- demo on activity. Main- be able to develop knowledge of course and development of title page Plenary- self assessment- what went well and even better if.	Different examples of levelled work PowerPoint Past examples	Self assessment Group assessment	Title page
2	Research Page	To be able to create research on the photographer Steven McCurry	Blue-Basic research developed and a basic level of lesson expectations Level 3-4 Yellow-good understanding of what expectations are for the research page are and an interesting page developed Level 5-6 Green- deep understanding of expectation for the research page and outstanding participation within the lesson as well as strong design skills show in developing research page. Level 7,8,9	Keywords- Research Steen McCurry	Do Now: three questions on baseline knowledge Starter- demo on activity. Main- be able to create a research page on Steven Mc Curry– students will look at, techniques, images, theme and skills. Plenary- self assessment- what went well and even better if.	Demo 1:1 support Examples of artist work PowerPoint Past examples Worksheets	Group assessment	Facts on artist
3	Title page growth task	To be able to complete growth task lesson	Blue- basic to have tried to develop title page, with some information. Level 3-4 Yellow- To have developed some parts of the title page and have a interesting design. Level 5-6 Green- To completed a high level title page which shows great facts and outstanding design.	Keywords: Course info Title Baseline	Do Now: three questions on baseline knowledge Starter- demo on activity. Main- be able to develop knowledge of course and development of title page refine from growth task Plenary- self assessment- what went well and even better if.	Demo 1:1 support from teacher and peers Examples of past work Help sheets PowerPoint	Self and group assessment	Contact sheet images

4	Research page complete	To be able to research page on Steven Mc Curry	Blue-Basic research developed and a basic level of lesson expectations Using the growth task to improve. Level 3-4 Yellow-good understanding of what expectations are for the research page are and an interesting page developed Level 5-6 Green- deep understanding of expectation for the research page and outstanding participation within the lesson as well as strong design skills show in developing research page. Level 7,8,9	Keywords: Knowledge Accurate Straight Design	Do Now: three questions on baseline knowledge Starter- demo on activity. Main- be able to create a research page on Steven Mc Curry– students will look at, techniques, images, theme and skills. Plenary- self assessment- what went well and even better if.	Demo 1:1 support from teacher and peers Examples of past work Help sheets PowerPoint.	Peer and group assessment	Contact sheet images
5	Develop a photomontage	To be able to Develop a photomontage	Blue- be able to design an interesting photomontage. Level 3-4 Yellow- be able to design an interesting photomontage design. Carefully consider your presentation. Level 5-6 Green- detailed, creative and original photomontage. Be able to use a range of media and ideas to attach facts images and opinions on. High standard own image included Level 7,8,9	Keywords: Presentation Creative Opinions Inspiration	Do Now: three questions on baseline knowledge Starter- demo on activity. Main- be able to develop a photomontage of favourite images. Plenary- self assessment- what went well and even better if..	Demo 1:1 support from teacher and peers Examples of past work Help sheets PowerPoint	Self-assessment	Contact sheet images
6	Image plan one	To be able to create an image plan	Blue- basic image plan with some good ideas. Level 3-4 Yellow- interesting image plan. Carefully consider your presentation. Level 5-6 Green- detailed, creative and original image plan. Be able to use a range of media and ideas to attach facts images and opinions on. Level 7,8,9	Keywords: Detail Design Refine Skills	Do Now: three questions on baseline knowledge Starter- demo on activity. Main – image plan one Students are to develop a plan for taking a photo in their first photo shot Plenary- peer assessment	PowerPoint Past examples Help sheets.	Teacher assessment and peer assessment	Contact sheet images
7	Growth task 2	To be able to create a story board for a short advert refine image plan one	Blue- basic refinement from growth task Level 3-4 Yellow- good standard of skill shown and refinement Good examples development shown Level 5-6 Green- outstanding standard of refinement and creative skills used. Outstanding examples of the own images strong design skills being used. Level 7,8,9.	Keywords Neat Spacing Design Measurements	Do Now: three questions on baseline knowledge Starter- demo on activity. Main- be able to develop knowledge and development of image one plan refine from growth task Plenary- self assessment- what went well and even better if.	PowerPoint Past examples Help sheets.	Teacher, self, peer and group assessment	Contact sheet images
8	Storyboard intro	To be able to develop	Blue- basic understanding shown of how to develop a storyboard limited skills in script writing. Level 3-4	Keywords Neat Spacing Design	Do Now: three questions on baseline knowledge Starter- demo on activity.	Demo 1:1 support from teacher and peers	Peer assessment	Contact sheet images

		Knowledge of story board	Yellow- good standard shown on how to develop a storyboard good creative skills used Level 5-6 Green- outstanding standard of developing a story board creative skill shown, outstanding example of a story board example of strong design skills being used. Level 7,8,9	Measurements	Main – students are to their own story board , with a brief of an ad for a new chocolate bar . Plenary- self assessment- what .	Examples of past work Help sheets PowerPoint		
9	Create story board	To be able to create an interesting story board for a short ad selling a new chocolate bar	Blue- basic understanding shown of how to develop a storyboard limited skills in script writing. Level 3-4 Yellow- good standard shown on how to develop a storyboard good creative skills used Level 5-6 Green- outstanding standard of developing a story board creative skill shown, outstanding example of a story board example of strong design skills being used. Level 7,8,9	Keywords Neat Spacing Design Measurements	Do Now: three questions on baseline knowledge Starter- demo on activity. Main – students are to their own story board , with a brief of an ad for a new chocolate bar . Plenary- self assessment- what .	Demo 1:1 support from teacher and peers Examples of past work Help sheets PowerPoint	Peer assessment	Contact sheet images
10	Final piece from image plan one	To be able to create a final piece from plan one	Blue- basic understanding shown of how to develop a final piece from a basic plan limited skills shown. Level 3-4 Yellow- good standard shown on how to develop a final piece from an image plan good creative skills used Level 5-6 Green- outstanding standard of developing a final piece creative skill shown, outstanding example of a final piece example of strong design skills being used. Level 7,8,9	Keywords:	Do Now: three questions on baseline knowledge Starter- demo on activity. Main – students are to develop a photo from the image one plan. Plenary- self assessment- what .	Demo 1:1 support from teacher and peers Examples of past work Help sheets PowerPoint	Peer assessment	Contact sheet images
11	Story board growth task	To be able to create an interesting story board for a short ad selling a new chocolate bar	Blue- basic understanding shown of how to develop a storyboard limited skills in script writing. Level 3-4 Yellow- good standard shown on how to develop a storyboard good creative skills used Level 5-6 Green- outstanding standard of developing a story board creative skill shown, outstanding example of a story board example of strong design skills being used. Level 7,8,9	Keywords:	Do Now: three questions on baseline knowledge Starter- demo on activity. Main – students are to their own story board , with a brief of an ad for a new chocolate bar . students in this lesson are to refine their storyboard from the feedback in their growth task. Plenary- self assessment- what	Demo 1:1 support from teacher and peers Examples of past work Help sheets PowerPoint	Teacher assessment	Contact sheet images

12	Evaluation	To be able to complete the evaluation template	<p>Blue –to be able to complete the template to a basic level. level 3-4</p> <p>Yellow –developed a deeper understanding of the project as well as original and interesting outcomes level 4-5</p> <p>Green- original and knowledgeable written evaluation</p>	<p>Keywords: Knowledge Skills</p>	<p>Do Now: three questions on baseline knowledge</p> <p>Starter- demo on activity.</p> <p>Main – students are to cut and sew their final TOTE bag designs , based on their final design of graffiti.</p> <p>Plenary- self assessment- what .</p>		Teacher Assessment	Contact sheet images hand in
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