



Oasis Academy MediaCityUK : Accessibility Plan.

This accessibility plan works in conjunction with the OCL National policy entitled 'School Equality and Inclusion'

Reasonable Adjustments

An education provider has a duty to make 'reasonable adjustments' to make sure disabled students are not discriminated against. These changes could include:

- Changes to physical features, for example creating a ramp so that students can enter a classroom; and providing extra support and aids (such as specialist teachers or equipment).

SENCO – Mrs Kirsty Bailey



Oasis Academy MediaCityUK Accessibility Plan: School Year 2019 – 2020

Development area	Targets	Strategies	Outcome and by when	Goals achieved
Curriculum delivery	<p>Classrooms are organised for disabled pupils.</p> <p>Teachers use a range of Quality First Teaching strategies to support the curriculum delivery</p>	<p>Guidance from specialists (hearing impaired service, autism service and physiotherapists) taken into account for arranging classrooms for maximum benefit to disabled pupils.</p>	<p>Monitoring indicates disability/SEN taken into account in organising the environment and curriculum for learning September – August</p>	<p>SEN/Disabled pupils able to access learning environment more effectively.</p>
Curriculum delivery/ delivery of materials in other formats	<p>Individual statement targets used by classroom staff and understanding of additional time requirements in practical work understood and planned for.</p> <p>Diagrams described and OHPs read out loud.</p> <p>Copies of slides and diagrams available to pupils.</p> <p>Access to specialised equipment, where required.</p>	<p>SEN information available to all staff via BROMCOM</p> <p>Regular review opportunities and CPD highlight any changes or further necessary adaptations.</p> <p>Specific pupils have provision plan with individualised targets that are reviewed at least 3 times per year.</p>	<p>Monitoring at each term indicates differentiation in place and targeted at disabled/SEN/other nominated pupils.</p>	<p>Disabled pupils able to access curriculum more effectively.</p>

School design for disabled pupils	<p>All areas accessible to disabled pupils.</p> <p>Additional equipment bought and accessed where necessary (e.g. tables with height adjustment, chair with specialised back support)</p>	<p>Pupils with a disability all have a 'Care Plan' that is different from an EHCP. It is designed to support the pupils' disability in line with our school specifications.</p>	<p>Plans drawn up show clearly how disabled access will be undertaken.</p> <p>All health and safety, and first aid staff have knowledge and access to the Care Plans. These are reviewed yearly or when there are updates.</p>	<p>Disabled pupils able to access all physical areas without difficulty.</p>
	<p>Signs clear and understandable for visually impaired.</p>	<p>Replacement of signs takes account of appropriate colour schemes/size for signs.</p>	<p>New signs clear and updated as required.</p>	