

Date: 01st March 2021



### **Curriculum Letter - Year 7**

Our curriculum is at the heart of our provision to ensure equality of opportunity for all our students. It is our intent that all students will develop the necessary academic habits in order to achieve the highest qualifications and so reach their true potential. In short our vision is to ensure we reach two main goals, to support our students to get their dream job and to become respectful, model citizens.

#### **What is Curriculum?**

Curriculum is the totality of a student’s experiences in school, this includes form time, PSHE, break and lunch, assembly, clubs, intervention, interactions with teachers but above all it is what is taught in lessons.

#### **Our Curriculum Structure**

##### **Key Stage Three – Years 7-9**

Our curriculum at key stage three is designed to provide students with the required learning, skills and knowledge to be able to progress towards higher level learning courses including GCSE and BTEC. We also build upon what has been learnt in Primary school. KS3 is all about providing our students with a wide variety of different subjects and experiences that promote a positive attitude towards learning and provide a foundational knowledge in each subject area.

#### **What are we learning?**

Each half term we will provide an overview on what is being taught in each subject area so that you can support your child to keep focussed upon their learning. Please see below:

#### **Year 7 – Learning Overview Half Term 4 February - April**

Subject	Topic	Subject	Topic	Subject	Topic	Subject	Topic
<b>English</b>	Tales of Shakespeare Establishing an Audience	<b>Maths</b>	Fractions, Ratio & Percentage	<b>Science</b>	Physics: energy transfer, generating energy, renewable/non-renewable and nuclear power.	<b>PE</b>	Fitness and Methods of Training
<b>Music</b>	Elements of Music	<b>Spanish</b>	Mi Familia, amigos y yo	<b>Food</b>	Healthy and Safety in the kitchen.	<b>Art</b>	Still Life Compositions
<b>Design Technology</b>	Architecture – Disaster Shelters	<b>History</b>	Henry VIII	<b>Geography</b>	Eco-systems	<b>RS</b>	Christianity
<b>Reading</b>	Mystery & adventure – prefixes & suffixes	<b>PSHCE</b>	Health & Puberty	<b>Textiles</b>	Design and make hand puppets	<b>Computing</b>	Binary Conversion

\*a more detailed breakdown can be found on the school website by clicking [here](#).



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For more information about the Academy, please follow this QR link

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### **How well is your child doing? Assessment**

Please use the assessment report to see details about how your child is doing in relation to their learning thus far.

### **Home Learning**

We use [www.satchelone.com/login](http://www.satchelone.com/login) to set and collect all of your child's homework. We expect all of our students to log in each week to complete their weekly homework task. To see our home learning rota and more help and advice on how to help your child at home please click [here](#).

***\*Please ensure your child has signed up to Satchel One: Show My homework so they can reap all of the rewards of extra learning at home\****

### **Curriculum Updates**

Throughout lockdown we worked hard to maintain learning and moved our teaching online and this has benefitted our students in staying on track. In order to prevent students falling behind we have adapted our curriculum to allow students to recover any lost learning and learn in a COVID-secure way. We have adjusted assessment points so that meaningful learning can take place before testing learning and some subjects have re-ordered the topics they teach.

In planning for the full return of students we will again be adapting our curriculum to ensure that we can deliver our high quality lessons but in a COVID secure way. Although COVID will limit the way we teach in some lessons we will find ways to ensure learning is engaging, meaningful but most of all safe.

I hope you found this curriculum overview useful keeping you up-to-date with what your child is learning this half term. In the meantime, please follow our Twitter, Instagram and Facebook pages to keep updated with school life.

Yours sincerely,

Mr P F McEvoy

Deputy Head Teacher – Quality of Education & Safeguarding Lead.



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