

Date 04<sup>th</sup> May 2021



Dear Parents and Carers

### Curriculum Letter - Year 10

Our curriculum is at the heart of our provision to ensure equality of opportunity for all our students. It is our intent that all students will develop the necessary academic habits in order to achieve the highest qualifications and so reach their true potential. In short our vision is to ensure we reach two main goals, to support our students to get their dream job and to become respectful, model citizens.

### What is Curriculum?

Curriculum is the totality of a student's experiences in school, this includes form time, PSHE, break and lunch, assembly, clubs, intervention, interactions with teachers but above all it is what is taught in lessons.

### Our Curriculum Structure

#### **Key Stage Four – Year 10**

Progressing into year 10 represents a different approach to study, students will now have opted into subjects that will allow them to progress into careers/professions that they aim to work in one day. Students will study core subjects such as English, Maths and Science but must also choose option subjects from the humanities (Spanish, History, Geography) and also from our open bucket (PE, Product Design, Music, Art, Media, Photography).

### What are we learning?

Each half term we will provide an overview on what is being taught in each subject area so that you can support your child to keep focussed upon their learning. Please see below:



Principal - Marie Dillon  
King William Street, Salford Quays, Salford, M50 3UQ

Tel: 0161 886 6500 Fax: 0161 886 6549

Follow us on twitter @OasisMediaCity

[www.oasisacademymediacityuk.org](http://www.oasisacademymediacityuk.org)



For more information about the Academy, please follow this QR link

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## Year 10 – Learning Overview Half Term 5 - April – May

Subject	Topic	Subject	Topic	Subject	Topic	Subject	Topic
English	Poetry anthology, An Inspector Calls. Paper 1 – Reading.	Maths Foundation	2D shapes, circle geometry, 3D shapes, volume and surface area.	Maths Higher	Percentages probability, sets and Venn diagrams, transformations upper and lower bounds.	Science	<b>Chemistry</b> Ionic covalent, metallic bonding, atomic structure, periodic table, alloys and allotropes of carbon. <b>Triple</b> Metal reactions, reactivity, molar concentration, reacting masses, percentage yield and electrochemical cells.
Music	Music sequencing and Managing a Music Product	Spanish	Social Issues	Food	Meeting customer needs & Personal safety.	Art	Decades and Contrasts
Design Technology	NEA coursework Project	History	Saxon and Norman England	Geography	Ecosystems	RS	Religion and Life
Photography	City Scapes Project	PSHCE	Developing Relationships Addressing Extremism	Sports Studies	Components of Skill and Cricket and Volleyball.	Health and Social Care	Coursework – Component 1
Media	Coursework – Component 3.						

\*a more detailed breakdown can be found on the school website by clicking [here](#).



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## Home Learning

We use [www.satchelone.com/login](http://www.satchelone.com/login) to set and collect all of your child's homework. We expect all of our students to log in each week to complete their weekly homework task. To see our home learning rota and more help and advice on how to help your child at home please click [here](#).

***\*Please ensure your child has signed up to Satchel One: Show My homework so they can reap all of the rewards of extra learning at home\****

I hope you found this curriculum overview useful keeping you up-to-date with what your child is learning this half term. In the meantime, please follow our Twitter, Instagram and Facebook pages to keep updated with school life.

Yours sincerely,

Mr P F McEvoy

Deputy Head Teacher – Quality of Education & Safeguarding Lead.



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