

Date 04th May 2021



Dear Parents and Carers

Curriculum Letter - Year 8

Our curriculum is at the heart of our provision to ensure equality of opportunity for all our students. It is our intent that all students will develop the necessary academic habits in order to achieve the highest qualifications and so reach their true potential. In short our vision is to ensure we reach two main goals, to support our students to get their dream job and to become respectful, model citizens.

What is Curriculum?

Curriculum is the totality of a student's experiences in school, this includes form time, PSHE, break and lunch, assembly, clubs, intervention, interactions with teachers but above all it is what is taught in lessons.

Our Curriculum Structure

Key Stage Three – Years 7-9

Our curriculum at key stage three is designed to provide students with the required learning, skills and knowledge to be able to progress towards higher level learning courses including GCSE and BTEC. We also build upon what has been learnt in Primary school. KS3 is all about providing our students with a wide variety of different subjects and experiences that promote a positive attitude towards learning and provide a foundational knowledge in each subject area.

What are we learning?

Each half term we will provide an overview on what is being taught in each subject area so that you can support your child to keep focussed upon their learning. Please see below:



Principal - Marie Dillon
King William Street, Salford Quays, Salford, M50 3UQ

Tel: 0161 886 6500 Fax: 0161 886 6549

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www.oasisacademymediacityuk.org



For more information about the Academy, please follow this QR link

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Year 8 – Learning Overview Half Term 5 April – May

Subject	Topic	Subject	Topic	Subject	Topic	Subject	Topic
English	Romanticism through ‘Songs of Innocence and Experience’. Hochman method.	Maths	Linear and Real Life Graphs, Rates of change, Transforming 2D figures.	Science	Physics - Calculating power, voltage, current & resistance in circuits. Biology – Food groups, diets, digestion and enzymes.	PE	Short Tennis, Cricket & Athletics.
Music	African Drumming	Spanish	Chico y Rita – Film Study	Food	Types of kitchen, equipment, eat well guide, potatoes, vegetables & fish.	Art	Natural Forms
Design Technology	Inclusive Design Project – Disabled Project)	History	Women’s changing positive position in society – 20 th Century.	Geography	Endangered World	RS	Influential People
Reading	The narrator’s voice – Why do we pick specific narrators?	PSHCE	Identity and relationship	Textiles	Hand Puppet Making.	Computing	Algorithms

**a more detailed breakdown can be found on the school website by clicking [here](#).*



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Home Learning

We use www.satchelone.com/login to set and collect all of your child's homework. We expect all of our students to log in each week to complete their weekly homework task. To see our home learning rota and more help and advice on how to help your child at home please click [here](#).

****Please ensure your child has signed up to Satchel One: Show My homework so they can reap all of the rewards of extra learning at home****

Yours sincerely,

Mr P F McEvoy

Deputy Head Teacher – Quality of Education & Safeguarding Lead.



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